Area for Vital Growth #(s) 2, 3, and 5	**Plan for Improvement #3 (Technology)**
Goal of the Action Plan	Increase student access to and proficiency with technology to improve student learning and give students guidance and direction in the use of emerging tools and skills.
Rationale for the Action Plan (Based on findings in Chapter IV with appropriate references to data from the Data Library)	To effectively support improved teaching and learning as well as adequately preparing its students for a world where technology is becoming increasingly commonplace, Marist needs to increase student access to educational technologies and the skills that come with their use. **B18, B39, B40, B42-43, C8, C21-23, C39, E9-10, E52**
Action Steps	**A. Infrastructure:** ***Establish an effective infrastructure to support existing and future technology needs and use*** 1. Identify: -core goals and guidelines for technology use at Marist -what tool(s) would best meet the learning needs of Marist students 2. Assess: -infrastructure and current hardware/software -support staff -training and professional development costs -Startup costs (hardware, software, costs to families and school) 3. Prioritize and implement **B. Staff Development:** ***Increase teacher proficiency with technology as a foundational tool to enhance student learning*** 1. Map out how technology is currently used 2. Study and identify how students can use technology to improve learning (ISTE) 3. Design a school wide technology curriculum based on ISTE 4. Put into place a systematic professional development plan around the effective use of technology in teaching and learning 5. Form a group to study and recommend moral and ethical guidelines surrounding the use of technology **C. Student Access and Proficiency:** ***Increase student access to and proficiency with technology to improve student learning as well as guidance and direction in the ethical and responsible use of technology*** 1. Communicate with students and parents core goals and guidelines for technology use at Marist 2. Implement school-wide technology curriculum based on ISTE 3. Create and roll-out a pilot program 4. Educate students and parents 5. Design and communicate ethical use of technology standards and practices through a comprehensive Acceptable Use Policy 6. Implement school wide adoption

Area for Vital Growth #(s) 2, 3, and 5	**Plan for Improvement #3 (Technology)**
Acting Agents	*The following are the primary acting agents. Secondary and committee support will be identified later* **A. Infrastructure:** *Reba McClary, Rick Gardner, Andy Oldham* **B. Staff Development:** *Andy Oldham & Rick Gardner* **C. Student Access and Proficiency:** *Andy Oldham & Rick Gardner*
Necessary Resources	Time and Money
Ways of Assessing Progress	Action steps will serve as a checklist
Ways of Reporting Progress	Status reports, newsletter, meetings, classroom teachers
Timeline for Completion	**A. Infrastructure:** Study and Assessment by May 30th 2014, Implementation staggered throughout 2014-2015 school year **B. Staff**: Begin immediately; Complete by June 2015 **C. Students:** Begin immediately; Complete by 2015-2016 school year