



Office Initiatives

▶ [Annual Goals](#)

Publications

- ▶ [Occasional Papers](#)
- ▶ [Journal of Catholic Social Thought](#)

Mission Centered Hiring

- ▶ [Draft Guidelines](#)
- ▶ [Focus Group Feedback](#)
- ▶ [Evaluation Survey](#)
- ▶ [Bibliography](#)

Summer Fellowships

- ▶ [Curriculum Workshop](#)

Supporting Committees

- ▶ [Augustine Initiatives](#)
- ▶ [Catholic Institute](#)
- ▶ [Catholic Social Teaching & the Curriculum](#)
- ▶ [Mission Effectiveness](#)
- ▶ [Mission & Heritage for Students](#)

Mission Related Resources

- ▶ [Catholic Relief Services Partnership](#)
- ▶ [Catholic Social Teaching](#)
- ▶ [Catholic Intellectual Tradition](#)
- ▶ [Catholic Higher Education](#)
- ▶ [Ex Corde Ecclesiae](#)
- ▶ [Peace & Justice](#)

Villanova University

- ▶ [Prospective Students](#)
- ▶ [Students](#)
- ▶ [Parents](#)
- ▶ [Faculty & Staff](#)
- ▶ [Alumni & Friends](#)
- ▶ [Mission & Heritage](#)

[Printer Friendly Version](#)

Understanding the Catholic Intellectual Tradition

Berthold, G. (1991). [Faith seeking understanding: Learning and the Catholic tradition](#). Manchester, NH: St. Anselm College Press.

Callahan, S. (1989). Getting our heads together: An agenda for Catholic intellectual life. [Commonweal](#), 116(20), 635-642.

Carmony, D. (1996). [Organizing a Christian mind: A theology of higher education](#). Valley Forge, PA: Trinity Press.

Cernea, A. & Morgan, O. (2000). The Catholic intellectual tradition: Characteristics, implications, and future directions. In A. Cernea & O. Morgan, (Eds.), [Examining the Catholic intellectual tradition](#) (pp. 199-226). Fairfield, CT: Sacred Heart University Press.

Cernea, A. & Morgan, O. (Eds.). (2000). [Examining the Catholic intellectual tradition](#). Fairfield, CT: Sacred Heart University Press.

Clooney, F. (2000). Openness and limit in the Catholic encounter with other faith traditions. In A. Cernea & O. Morgan, (Eds.), [Examining the Catholic intellectual tradition](#) (pp. 103-132). Fairfield, CT: Sacred Heart University Press

Driscoll, J. (2000). Monastic culture and the Catholic intellectual tradition. In A. Cernea & O. Morgan, (Eds.), [Examining the Catholic intellectual tradition](#) (pp. 55-74). Fairfield, CT: Sacred Heart University Press.

Dupre, L. (2000). On the task of vocations of the Catholic college. In A. Cernea & O. Morgan, [Examining the Catholic intellectual tradition](#) (pp. 19-34). Fairfield, CT: Sacred Heart University Press.

Ellis, J. (1955). American Catholics and the intellectual life. [Thought](#), 30(Autumn), 351-388.

Fisher, J. (1995). Alternative sources of Catholic intellectual vitality. [U.S. Catholic Historian](#), 13(1), 81-91.

Fox, R. & Westbrook, R. (eds.). (1998). [In face of the facts: Moral inquiry and American scholarship](#). Washington, D.C.: Cambridge University Press.

Gleason, P. (1979). In search of unity: American Catholic thought 1920 - 1960. [The Catholic Historical Review](#), 75(2), 185-205.

Gleason, P. (1987). [Keeping the faith: American Catholicism past and present](#). Notre Dame, IN: University of Notre Dame Press.

Gleason, P. (1995). [Contending with modernity: Catholic higher education in the twentieth century](#). New York: Oxford University Press.

Greeley, A. (1977). [The American Catholic: A social portrait](#). New York: Basic

Books.

Greeley, A. (1990). The Catholic myth. New York: Charles Scribner & Sons.

Greeley, A. (2000). The Catholic intellectual: An empirical investigation. In A. Cernera & O. Morgan, (Eds.), Examining the Catholic intellectual tradition (pp. 179-198). Fairfield, CT: Sacred Heart University Press.

Heft, J. (1996). Faith in intellectual life. Notre Dame: University of Notre Dame Press.

Heft, J. (1999). A Catholic modernity? Charles Taylor's Marianist lecture. New York: Oxford University Press.

Hellwig, M. (1997). What can the Roman Catholic tradition contribute to Christian higher education? In R. Hughes & W. Adrian (eds.), Models for Christian higher education: Strategies for success in the twenty-first century (pp. 13-23). Grand Rapids, MI: Willam B. Eerdmans Publishing.

Hellwig, M. (2000). The Catholic intellectual tradition in the Catholic university. In A. Cernera & O. Morgan, Eds.), Examining the Catholic intellectual tradition (pp. 1-18). Fairfield, CT: Sacred Heart University Press.

Himes, M. & Pope, S. (1996). Finding God in all things. New York: Crossroad Publishing.

Hitchcock, J. (1995). Contemporary reflections - 1995. U.S. Catholic Historian, 13(1), 50-52.

Hollenbach, D. (1996). The Catholic university under the sign of the cross: Christian humanism in a broken world. In M. Himes and S. Pope, Finding God in all things (pp 279-298). New York: Crossroad Publishing.

Holtschneider, D. & Morey, A. (1996). Reclaiming the Catholic intellectual tradition: Two newcomers look at the 1995 conference on Catholic higher education in the United States. Current Issues in Catholic Higher Education, 16(2), 123-133.

Hughes, R. & Adrian, W. (eds.). (1997). Models for Christian higher education: Strategies for success in the twenty-first century. Grand Rapids, MI: Eedramans.

Haynes, S. (ed.). (2001). Professing in the postmodern academy: Faculty and the future of the church-related college. Waco, TX: Baylor University Press.

King, U. (2000). The Catholic intellectual tradition: A gloriously rich but difficult inheritance. In A. Cernera & O. Morgan, (Eds.), Examining the Catholic intellectual tradition (pp. 133-156). Fairfield, CT: Sacred Heart University Press.

Landy, T. (1995). The Catholic intellectual life: Reflections on mission and identity. U.S. Catholic Historian, 13(1), 87-100.

Marsden, G. (1994). The soul of the American university: From protestant establishment to established nonbelief. New York: Oxford University Press.

Marsden, G. (1997). The outrageous idea of Christian scholarship. New York: Oxford University Press.

McBrien, R. (1994). Catholicism. New York: Harper Collins.

McCool, G. (2000). Spirituality and philosophy: The ideal of the Catholic mind. In A. Cernera & O. Morgan, (eds.), Examining the Catholic intellectual tradition (pp. 35-54). Fairfield, CT: Sacred Heart University Press.

McCool, G. (2000). The Christian wisdom tradition and enlightenment reason. In A. Cernera & O. Morgan, (Eds.), Examining the Catholic intellectual tradition (pp. 75-102). Fairfield, CT: Sacred Heart University Press.

Mize, S & Portier, W. (1997). American Catholic traditions: Resources for renewal. Maryknoll, NY: Orbis Books.

O'Brien, D. (1995). Contemporary reflections - 1995. U.S. Catholic Historian, 13(1), 53-56.

Roberts, J. & Turner, J. (2000). The sacred and the secular university. Princeton, NJ: Princeton University Press.

Rueben, J. (1996). The making of the modern university: Intellectual transformation and the marginalization of morality. Chicago, IL: University of Chicago Press.

Schewhen, M. (1993). Exiles from Eden: Religion and the academic vocation in America. New York: Oxford University Press.

Schewhen. (2000). The Christian university: Defining the differences. Current Issues in Catholic Higher Education, 20(2), 11-26.

Sertillanges, A. (1947). The Intellectual Life: Its spirit, conditions, methods. Westminster, MD: Newman Press.

Sloan, D. (1994). Faith and knowledge: Mainline Protestantism and higher education. Westminster, MD: John Knox Press.

Steinberg, S. (1974). The academic melting pot: Catholics and Jews in American higher education. New York: McGraw-Hill.

Steinfels, M. (1995). The Catholic intellectual tradition. Origins, 25(11) 170-175.

Steinfels, M. (1999). The Catholic intellectual tradition: What's Catholic, what's intellectual, and what's tradition? Prisim, 3 16-19.

Turner, J. (1998). Catholic intellectual traditions and contemporary scholarship. Catholic Education: A Journal of Inquiry and Practice, 2(1), 35-45.

Van Allen, R. (1995). Commonweal and the Catholic intellectual life. U.S. Catholic Historian, 13(1), 71-86.

Bibliography Compiled By
Dr. Christopher M. Janosik
August 10, 2000

[Contact Webmaster](#)

Last Modified: Thu May 29 13:48:14 EDT 2003

[Privacy Statement](#)

© Copyright 2005 Villanova University