

Marist Encourages and Supports DEEP Learning

	Evidence
<p>DISCIPLINED Take responsibility for own learning</p>	<p>*Examine and learn from errors, seek help when needed and understand that failure is part of the learning process.</p> <p>*Proactively seek input and feedback on ideas and work.</p> <p>*Devote the time necessary to be successful and plan ahead to meet deadlines</p> <p>*Use effective strategies to learn independently, especially if absent, including use of available resources (class time, notes, textbook, instructors, peers, technology).</p> <p>*Manage time effectively including meeting deadlines, anticipating time limits, and working with others in groups.</p> <p>*Participate effectively in groups to discuss or complete an assignment.</p> <p>*Successfully complete tasks alone and in groups that require organizing and applying multiple steps, concepts or techniques, and which may be time-consuming.</p>
<p>ENGAGED Demonstrate intellectual engagement</p>	<p>*Perceive that every discipline is a way of understanding and not just a sequence or compilation of random information. Recognize connections among disciplines, transferring knowledge to new situations and contexts including data, diagrams, symbols and words.</p> <p>*Develop intellectual curiosity: actively explore new ideas, posing questions about meaning, significance, and implications.</p> <p>*Demonstrate curiosity, honesty, cooperation and skepticism.</p> <p>*Open to challenge as part of the learning process: recognize one's own assumptions, be willing to take intellectual risks, ability to question, integrate, synthesize and connect new ideas to previously learned concepts.</p>

	Evidence
<p>ETHICAL Demonstrate ethical behavior</p>	<p>*Be shaped and informed by a Catholic intellectual tradition and teachings characterized by the following: embracing one's humanity, value of rational inquiry, belief in the existence of truth, integration of the spiritual and intellectual in search of God, and respect for all people as well as views and perspectives that may be different than one's own.</p> <p>*Respect the intellectual and creative work of others by refraining from academically dishonest behaviors, such as copying another's assignment, copying and pasting from the internet, or using sources without attribution.</p> <p>*Use basic tenets of Catholic Social Teaching to help take into account the intended and unintended consequences of one's actions on people, society and the environment prior to making decisions.</p> <p>*Recognize and respect the need for sincerity, trust and honesty in an academic community</p>
<p>PRECISE Pay attention to detail in work and communication</p>	<p>*Develop strategies to follow correctly all parts of oral and written directions without needing additional reminders.</p> <p>*Use conventions and methods appropriate to the discipline.</p> <p>*Take time to review or edit work prior to submission.</p> <p>*Listen carefully and intentionally.</p> <p>*Choose language appropriate to the academic, social and cultural conventions of the particular audience.</p> <p>*Contribute relevant ideas, clear illustrations and clarifying examples.</p> <p>*Express disagreement in ways that permit continued dialogue and promote understanding.</p>