A. Artificially break the act of teaching down into four simple "domains":

1. Routine tasks of communicating, exploring, and planning
2. Assigning work to students
3. Receiving work from students
4. Grading and returning feedback to students

B. Identify your current practices and routines for each domain and then isolate or name current actions you find to be inefficient, unproductive, or time-consuming? (ex. I hate taking home 75 projects over the weekend OR, Using class time to hand essays back to students seems inefficient)

C. How can the iPad, the 5 core Marist Apps and/or Schoology be used to simplify or improve a current practice?

D. Ask yourself, "Will this new approach require new habits or routines? Is it actually simpler or an improvement, or am I more intrigued by the functionality and capacity of this new tool?"